

THE BRITISH SCHOOL OF GRAN CANARIA



SUMMARY OF SUBJECT CONTENT

**KEY STAGE 3
Y7-Y9**

ACADEMIC YEAR 2025-2026

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ART

KS3 follows a very broad based art curriculum which introduces them to new materials and techniques and then builds on the students' knowledge in following years. The aim is that every year the students complete a range of projects which may include a drawing project, printing project, painting project, ceramic project and another sculpture project using non ceramic materials. Every project should have an element of observational images; these could be through observational drawing or photography. Every project should have a link to an artist or art movement and this should be researched by the students and used to inform their processes. The projects are structured so that the students produce a variety of ideas and experiments and then select their most successful to take forward into a final piece.

Topic List Y7

Term 1

- Drawing, Tone and Composition.
- Colour theory and use.

Term 2

- Looking at other Artists Work

Term 3

- Pattern and Texture

Topic List Y8

Term 1

- Portraits/Figure

Term 2

- Built Environment

Term 3

- Design Brief.

Topic List Y9

Term 1

- Still Life

Term 2

- Identity

Term 3

- On the Surface

ENGLISH

The English Department consistently promotes academic excellence in an environment that is both enjoyable and challenging for every individual pupil. We believe that English teaches the 'whole pupil' and therefore, central to the department's teaching and learning are the fundamental life skills that every pupil must master during compulsory education. Pupils are encouraged to share their opinions, discuss their understanding and argue their ideas in a safe and respectful environment.

Our curriculum is rich, diverse and intellectually stimulating, providing all students with possibilities to develop their reasoning and analytical skills and improve their ability to think and write logically and precisely.

They will be taught how to use the Learning Resource Centre and will be encouraged to read books in English independently.

Topic List Y7

Term 1

- Origins of literature: Greek mythology

Term 2

- Art of Rhetoric: from Aristotle to Modernity

Term 3

- Middle England – The Canterbury Tales

Topic List Y8

Term 1

- Shakespeare's A Midsummer Night's Dream: exploration of archetypal heroes and gender stereotypes

Term 2

- Rise of the rebellion: Romanticist Blake and investigative journalism

Term 3

- Study of gothic extracts: exploration of the gothic and duality in 19th Century England leading to alter egos writing.

Topic List Y9

Term 1

- Modernity: The struggle of man WW1: Journey's End

Term 2

- Postcolonial fiction: Purple Hibiscus

Term 3

- Social Protest Poetry

FRENCH

The aims are to allow our students to gain the necessary vocabulary and grammar, as well as a good pronunciation of French to express themselves orally and in writing, to understand spoken and written French. During their studies, they will have the opportunity to develop these 4 skills through a variety of activities. They will gradually build up their vocabulary and their knowledge of grammar in order to achieve the highest level they can, according to their abilities. During the French lesson, students will learn how to become an independent learner and apply what he/she has learnt to life.

Topic List Y7

Term 1

- Personal information
- Physical appearance
- Personality
- French speaking countries

Term 2

- Family
- Friends
- School and school subjects
- Home

Term 3

- Leisure activities
- Present tense
- Animals

Topic List Y8

Term 1

- Food (eat / drink / opinion)
- Restaurants in town
- Quantities
- Recipes

Term 2

- Description town
- Directions
- Time
- Going out
- Clothes
- Weather

Term 3

- Routine
- Weekend activities
- Music preferences
- Usual holidays and future ones

Topic List Y9

Term 1

- Last holidays
- TV programs
- Describing music style
- Cinema
- Books

Term 2

- Mobile / social network
- New technologies
- Teenagers' world (parents - money - pressure...)

Term 3

- Healthy eating
- Healthy lifestyle
- Change of habits
- Life in the future

GEOGRAPHY

Students gain an understanding of how so many disciplines connect in this unique and challenging subject. Students will further their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them and develop a greater competence in using geographical knowledge and skills in interpreting the ever more interconnected world in which they live.

Topic List Y7

Term 1

Map connections

- Mapping connections
- Real Maps
- Grid References
- Distance
- Direction
- Ordnance Survey Maps
- How high?
- Where on Earth?

Term 2

Rivers

- Introduction to rivers
- Drainage basins
- Rivers processes
- Upper course
- Middle course
- Lower course
- River management

Term 3

Africa – A Continent of Contrasts

- What and where is Africa?
- Perceptions of Africa
- Africa's countries
- Population distribution
- Africa's physical features
- Africa's biomes
- The Horn of Africa

Geography of Macaronesia

- Where in the world is Macaronesia
- How was Macaronesia formed
- The climate of Macaronesia
- A brief history
- The economy of Macaronesia
- Migration across Macaronesia
- Macaronesia as a region

Topic List Y8

Term 1

Population and Urbanisation

- Our numbers are growing fast
- So where is everyone?
- The population of the UK
- Population around the world
- Our impact on the planet
- What does the future hold?
- How did our towns and cities grow?
- Manchester's story
- Urbanisation around the world
- Push and pull factors
- It's not all sunshine!
- Life in the slums
- Sustainable cities

Term 2

Weather and Climate

- So what causes the weather?
- More about rain...and clouds
- Air pressure
- Storms
- Weather to climate

Term 3

China

- An overview
- The rise of China
- China's Southwest region
- Chongqing
- Life in Chongqing
- Tops for Biodiversity
- Tibet
- All change in Tibet
- The rivers and dams

Topic List Y9

Term 1

Geography of Conflict

Explaining the causes, impacts and distribution of conflict

Rivers

The journey from source to mouth and selected features from the IGCSE course

Term 2

Migration

Where do we all come from?
An investigation into the movements of people around the world.

Term 3

The Middle East

A study of climate, history and the politics of the region commonly called 'Middle East'

GERMAN

The main focus is on comprehension although the pupils are expected to produce language of a gradually more accurate and complex nature. The four skills of the language – listening, speaking, reading and writing – proceed together, each depending on interaction with the others. The aim is to use the language in as vital and real a way as possible. Controlled practice provided by exercises to focus on a particular grammar/language point. The pupils' own activity is the key. The contribution of the teacher is to provide the stimulation situation, guide in worthwhile directions, and encourage and support any success, whether spontaneous or in response to the teacher.

Topic List Y7

Term 1

- Introducing yourself, numbers
- School and school subjects, food and drink

Term 2

- Family and friends, pets, appearance
- Sports, free time, favourite things, going out

Term 3

- Home, what you do at home, your room
- Town, transport, directions

Topic List Y8

Term 1

- Holidays, weather
- Buying and eating, shops

Term 2

- What you do after school, TV
- Health, parts of the body

Term 3

- Going out, invitations and replies, clothes, daily routine
- Making plans

Topic List Y9

Term 1

- Media: computers, music, films
- School subjects and rules

Term 2

- Future plans, jobs
- What is important to you, environment

Term 3

- People and relationships
- Planning a visit

HISTORY

In History students will learn about a wide range of historical topics, all of which are currently studied in the U.K. as part of the British National Curriculum. Students will also be taught key skills such as how to assess historical sources, write academic essays, conduct historical debates, prepare and deliver group presentations and how to work effectively, both in teams and independently. Lessons will encourage independent learning and students will develop competency in handling a variety of source materials, including electronic materials.

Topic List Y7

Term 1

- Introduction to History.
- Chronology and time periods.
- Sources and evidence.
- Causation and analysis.
- Contenders for the throne.
- England in the 1060s.
- The battles of 1066s.
- Rebellions faced by William.
- Bayeux Tapestry.
- Feudal System.
- Domesday Book.

Term 2

- Castle development.
- The English Church.
- Monks and Nuns.
- The Crusades.
- Queen Matilda.
- Joan of Arc.
- Medieval food, fashion and health.

Term 3

- The Black Death.
- Was it dangerous to be a Medieval King?
- What were the Wars of the Roses?
- Was Henry VII a gangster?
- Murder mystery: The Princes in the Tower.

Topic List Y8

Term 1

- Why did Henry VII win the battle of Bosworth?
- Henry VIII; his children and his many wives!
- Reformation.
- Edward VI.
- Bloody Mary?
- Elizabeth I.
- Tudor life.
- Crime and punishment.

Term 2

- The Renaissance.
- European exploration and expansion.
- The Enlightenment.
- Stuart Monarchs.
- Gunpowder Plot.
- Which witch is which?
- Why do Americans speak English?

Term 3

- The Plague.
- The Great Fire of London.
- What about the women?
- How did Britain build an empire?
- Inventions of the time.
- The 'Age of Faith' versus the 'Age of Enlightenment'.

Topic List Y9

Term 1

- Introduction to the UK 1750-1900.
- Why did the population explode?
- Agricultural Revolution.
- The birth of factories.
- How did factories create towns?
- Black Gold and a New Age of Iron.
- The Transport Revolution.
- How did the Industrial Revolution change the UK?

Term 2

- What was the Slave Trade? Triangular Trade.
- Slave sales and the lives of slaves on plantations.
- Resistance to slavery.
- Why was slavery abolished in the British Empire?

Term 3

- The origins and outbreak of the First World War.
- The role of propaganda and censorship in World War One.
- Trench warfare.
- Weapons of war.
- Trench life.
- Art project on shoebox trenches.
- Life on the home front in World War One.

COMPUTER SCIENCE

Pupils will be introduced to an up to date Computer Science Curriculum where they will focus on technology in society, how it affects and assists us as well programming and developing their own games and apps.

Year 9 will create a real life app that can solve a problem in school and focus on topics for IGCSE Computer Science to help them make an informed choice for year 10 options.

Topic List Y7

Term 1

- **Google Applied Digital Skills**
- Group work researching and presenting a current issue

Term 2

- Programming in Python

Term 3

- Algorithms and Boolean Logic

Topic List Y8

Term 1

- Game Making

Term 2

- Further Python and Computer Hardware

Term 3

- App Making and Computational Thinking

Topic List Y9

Term 1

- App Making

Term 2

- Cyber Crime and Security and IGCSE Computer Science Topics

Term 3

- AI and Machine Learning and Understanding Computers

LENGUA CASTELLANA Y LITERATURA

Emphasis is placed on the following objectives:

- i) Beginning an in-depth study of Spanish Grammar.
- ii) Improving the students' writing skills with special attention to accuracy in expression, punctuation and spelling.
- iii) Introducing students to the knowledge of Literature through the study of the different literary genres and their particularities.
- iv) Developing a taste for reading as a leisure activity which will contribute to improving the students' knowledge of grammar, spelling, writing and literature.

Topic List Y7

Term 1

- **Lengua:** El grupo nominal, los demostrativos, los posesivos, los numerales e indefinidos, pronombres personales .
- **Literatura:** los géneros literarios (la narrativa)
- **Ortografía:** principios de acentuación, otras palabras con tilde
la tilde en los diptongos y triptongos, la tilde en los hiatos
- **Creación textual:** la biografía, el cuento.
- **Vocabulario:** los sufijos, los prefijos,

Term 2

- **Lengua:** El verbo y sus características.
- **Ortografía:** Uso de la B, uso de la V y uso de la Y, la ll,y,h.
- **Creación textual:**
El resumen y el esquema.
- **Vocabulario:** Clases de palabras según su formación, palabras simples, compuestas, derivadas, siglas y abreviaturas, préstamos y extranjerismos.

Term 3

- **Lengua:** el adverbio, los enlaces, la oración: el sujeto y el predicado y
El texto: tipos y características .
- **Ortografía:** Uso de la H, uso de la J, uso de la X, la coma y el punto y coma, los puntos suspensivos y otros signos ortográficos.
- **Creación textual:** diálogo y contar noticias.

Topic List Y8

Term 1

- **Léxico:** significado y sentido, sentido literal y sentido figurado, palabras polisémicas, sinónimos
- **Ortografía:** letras y sonidos, las mayúsculas, letras b y v
- **Gramática:** la comunicación y sus elementos, la lengua y su organización, formación de palabras, el sustantivo, determinantes, el artículo,

Term 2

- **Léxico:** antónimos, hipónimos, hiperónimos, campos semánticos y léxicos
- **Ortografía:** la letra g y la j, acentuación, diptongos y triptongos,
- **Gramática:** relativos, interrogativos, exclamativos, la interjección, pronombres, adjetivo, verbo.

Term 3

- **Léxico:** el diccionario, las acepciones de las palabras, los diccionarios digitales
- **Ortografía:** acentuación de hiatos, el punto, la coma, los dos puntos, ortografía e internet
- **Gramática:** conjugación verbal, adverbios, preposiciones, conjunciones, los grupos sintácticos, la oración, sujeto y predicado

<p>demostrativos, posesivos, cuantificadores</p> <ul style="list-style-type: none"> • Literatura: la literatura, los recursos estilísticos, los temas literarios, los géneros literarios • Creación textual: corregir un texto, resumir y argumentar oralmente 	<ul style="list-style-type: none"> • Literatura: la narrativa, el cuento, la leyenda, el mito, la novela. • Creación textual: cuentos, noticias, descripciones 	<ul style="list-style-type: none"> • Literatura: la lírica, la estrofa y el poema, el teatro, la literatura y el cine • Creación textual: escribir un texto teatral, escribir correos electrónicos, explicar cómo se busca en internet
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Topic List Y9

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • Léxico: el léxico del castellano, préstamos y extranjerismos, la palabra y sus constituyentes, las palabras derivadas • Ortografía: acentuación de diptongos, triptongos, hiatos, monosílabos, la letra h • Gramática: las unidades lingüísticas, clases de palabras, el sintagma nominal y verbal. • Literatura: temas y tópicos literarios, personajes literarios, géneros literarios, elementos narrativos • Creación textual: elaborar el esquema de un texto, escribir una biografía 	<ul style="list-style-type: none"> • Léxico: las palabras compuestas, el significado de las palabras, las relaciones semánticas, la creación de significados • Ortografía: homófonos con h y sin h, con b y con v, la ll y la y, la letra x • Gramática: el sintagma adjetival, adverbial y preposicional, sujeto y predicado, el complemento directo e indirecto, el atributo y el complemento predicativo • Literatura: elementos narrativos, el verso, estrofas y poemas, elementos teatrales • Creación textual: redactar instrucciones, describir un lugar 	<ul style="list-style-type: none"> • Léxico: la connotación, las palabras en el diccionario, locuciones y frases hechas, siglas y abreviaturas • Ortografía: signos de puntuación • Gramática: el complemento circunstancial y el complemento de régimen, clases de oraciones, análisis sintáctico de la oración simple • Literatura: la poesía, la prosa y el teatro medieval • Creación textual: elaborar un cartel publicitario, solicitar información por correo electrónico

MATHEMATICS

Maths Progress International is built around a unique pedagogy that has been created by leading educational researchers and teachers. The result is an innovative learning structure based around 10 key principles designed to nurture confidence and raise achievement. These are: fluency; problem-solving; reflection; mathematical reasoning; progressions; linking; multiplicative reasoning; modelling; concrete-pictorial-abstract; relevance.

Topic List Y7

Term 1

Analysing and displaying data

- Averages and range
- Two-way tables and bar charts
- Graphs and tables

Number

- Factors, multiples and primes
- Positive and negative numbers
- Powers and roots

Equations, functions and formulae

- Simplifying expressions
- Writing expressions
- Formulae
- Brackets

Fractions

- Fractions, decimals and percentages
- Add, subtract and multiply fractions

Angles and shapes

- Angles
- Triangles and quadrilaterals
- Constructions

Term 2

Decimals and percentages

- Place value and rounding
- Ordering decimals
- Adding and subtracting decimals
- Multiplying and dividing decimals
- Decimals, fractions and percentages
- Calculating percentages

Ratio and proportion

- Writing ratio
- Sharing in a given ratio
- Proportion
- Proportional reasoning
- Unitary method

Measure and shapes

- Metric measures
- Perimeter
- Area
- 3D solids

Term 3

Sequences and graphs

- Sequences
- The nth term
- Pattern sequences
- Coordinates and line segments
- Graphs

Transformations

- Congruence and enlargements
- Reflection
- Rotation
- Translations
- Combined transformations

Probability

- Comparing and calculating probabilities
- More probability calculations

Topic List Y8

Term 1

Number

- Calculating with negative integers
- Prime factor decomposition
- Using indices
- Priority of operations

Equations and formulae

- Solving linear equations
- Formulae

Working with powers

- Simplifying equations
- Expanding and factorising expressions
- Substituting

2D shapes and 3D solids

- Area of 2D shapes
- Surface area and volume
- Plans and elevations

Graphs

- Direct proportion
- Distance-time graphs
- Misleading graphs

Term 2

Fractions, decimals, ratio and proportion

- Rounding decimals
- Multiplying and dividing decimals
- Converting fractions to decimals
- Multiplying and dividing fractions
- Adding and subtracting fractions

Probability

- Experimental probability
- Estimating probability

Percentages and ratios

- Equivalent fractions, decimals and percentages
- Percentages of amounts
- Compound interest
- Ratios

Term 3

Shapes and angles

- Quadrilaterals
- Angles and parallel lines
- Angles in polygons

Charts and diagrams

- Using tables
- Stem and leaf diagrams
- Pie charts
- Comparing data
- Scatter graphs and correlation

Straight line graphs

- Plotting linear graphs
- The gradient
- $y=mx+c$

Topic List Y9

Term 1

Significant figures, power and standard form

- Estimating
- Indices
- Standard form

2D shapes and 3D solids

- Surface area
- Volume
- Circumference and area of a circle
- Cylinders
- Pythagoras

Quadratics

- Arithmetic and quadratic sequences
- Geometric sequences
- Expanding, factorising and solving

Term 2

Collecting and analysing data

- Planning a survey
- Collecting data
- Calculating averages and range
- Displaying and analysing data

Multiplicative reasoning

- Direct proportion
- Translations and enlargements
- Negative and fractional scale factors
- Percentage change

Scale drawing and measures

- Maps and scales
- Bearings
- Scales and ratios

Term 3

Graphical solutions

- Drawing straight-line graphs
- Graphs of quadratic functions
- Simultaneous equations
- Using $y=mx+c$
- Graphs and simultaneous equations

Trigonometry

- The tangent ratio
- The sine ratio
- The cosine ratio
- Using trigonometry to find angles
- Solving problems using trigonometry

Probability

- Set notation and Venn diagrams

Constructions

- Constructing shapes

Inequalities, equations and formulae

- Substitution
- Inequalities
- Index laws
- Expressions, equations, identities and formulae
- Solving equations
- Changing the subject

- Congruent and similar shapes
- Solving geometric problems

Accuracy and measures

- Rates of change
- Density and pressure
- Upper and lower bounds

- Probability diagrams
- Tree diagrams
- Experimental and theoretical probability

MUSIC

Music is a language that everyone can understand. It's a form of creativity that allows us to express ourselves. Our aim at the BSGC is that the music education we provide them with will inspire students to love music and develop their musical talents. This can boost their self-confidence, creativity, and sense of accomplishment. As students' progress, they should learn to analyse and appreciate music more critically. They should be able to create their own music and appreciate the best works from the musical tradition.

When developing activities and evaluating, we divide skills into three main areas: Listening (L), Performing (P), and Composing (C), and the activities designed to develop each of these skills are contextualised into three main topics: Western Tradition, World Music and Music in Audiovisuals.

Topic List Y7

Term 1

Western Tradition

- L: Orchestra and instruments
- P: Keyboard
- C: Introduction to Bandlab and Composition

Term 2

World Music

- L: Africa and Europe
- P: Drums - call and response
- C: Bandlab - Polyrhythms

Term 3

Music in Audiovisuals

- L: Music in films
- P: Singing
- C: Bandlab - Songwriting

Topic List Y8

Term 1

Western Tradition

- L: Baroque and Classical Periods
- P: Keyboard
- C: Bandlab - Canon

Term 2

World Music

- L: Latin America and North America
- P: Drums - Batucada
- C: Bandlab - 12 Bar Blues

Term 3

Music in Audiovisuals

- L: Music in media (TV and radio)
- P: Singing
- C: Bandlab - Jingle

Topic List Y9

Term 1

Western Tradition

- L: Romantic Period and 20th Century
- P: Keyboard
- C: Bandlab - Minimalism

Term 2

World Music

- L: Asia and Oceania
- P: Ukulele and singing
- C: Musescore - Pentatonic scale

Term 3

Music in Audiovisuals

- L: Music and emotions in audiovisuals
- P: Drums and small percussion - Adding live music to a film extract
- C: Musescore - Creating a soundtrack for a film extract

PHYSICAL EDUCATION

The British School of Gran Canaria Key Stage 3 PE Curriculum aims to provide students with the skills, knowledge and confidence to excel in competitive sport and continue to participate in recreational sport both in and out of school and also into further life.

It is the intention of the school to provide a broad and balanced PE curriculum to aid and increase young people's self-confidence in relation to their ability to manage themselves and their bodies within a variety of movement situations.

The bespoke curriculum ensures that BSGC students work through a series of carefully sequenced learning episodes which build on one another, year on year. This allows clear progression of students' knowledge, understanding and skills within sport and physical activity. This 'spiral' style curriculum aims to build on prior knowledge to ensure that knowledge and skills are fully embedded and ensures that multiple opportunities are used to apply knowledge and skills on a regular basis.

The aim is to cater for the different strengths, needs and preferences of each young person by using differentiated activities (where appropriate) consisting of individual, paired and group activities. Through the variety of opportunities that PE offers, young people can develop a sense of personal achievement, fair play, teamwork and an understanding of the ways in which sport can transcend social and cultural boundaries. A range of activities will therefore be provided with a broad base of movement knowledge, skills and understanding, which young people can refine and expand throughout their secondary school years.

Physical Education is much more than practical skills; therefore, we assess physical education at BSGC in Key Stag 3 using three main areas; practical skills (Hands), cognitive skills (Head) and social and emotional (Heart) skills. This assessment is designed to help students develop holistically within physical education lessons.

KS3 PE Unit List

Term 1

- Volleyball
- Handball
- Dodgeball
- Netball

Term 2

- Table Tennis
- Ultimate Frisbee
- Health and Fitness
- Athletics

Term 3

- Badminton
- Rounders
- Short-hand Tennis
- Gymnastics/Dance

SCIENCE

In Science students develop a range of skills, whilst building on their understanding and knowledge of Biology, Chemistry, Physics and Earth Sciences. Lessons are varied and include practical investigations, discussions, presentations, group work, activity sheets and ICT work. As much as possible the content of the specification is taught within a familiar context to facilitate understanding and to gain an appreciation of the importance of scientific theories and practice in everyday life.

Topic List – Y7

Term 1

- Investigation skills
- Safety & equipment
- Cells
- Chemical reactions
- Energy & electricity

Term 2

- Reproduction
- Particle theory
- Solar system

Term 3

- Environment & variation
- Solutions
- Forces

Topic List – Y8

Term 1

- Investigation skills
- Atoms, elements & compounds
- Food & digestion
- Heating and cooling

Term 2

- The Rock cycle
- Light
- Microbes

Term 3

- Magnetism
- Sound and Hearing
- Respiration
- Ecological relationships

Topic List – Y9

Term 1

- Plants & photosynthesis
- Atomic structure
- Gravity & space
- Metals and metal compounds

Term 2

- Fit & healthy
- Speed and acceleration
- Patterns of reactivity
- Energy

Term 3

- Pressure & moments
- Inheritance and Selection

CIENCIAS SOCIALES/ SPANISH HUMANITIES

La enseñanza de la materia de Ciencias Sociales, Geografía e Historia en KS3, tiene como objetivo que los estudiantes adquieran los conocimientos, destrezas y actitudes necesarios para comprender la realidad del mundo en que viven, tanto en los aspectos físicos como en los sociales y culturales, las experiencias colectivas pasadas y presentes, así como el espacio en que se desarrolla la vida en sociedad; y, así mismo, que sean conocedores de los rasgos que conforman la identidad histórica y cultural propia desde el ámbito de la experiencia personal hasta el global. Para Y8, el objetivo es proporcionar conocimientos y métodos para interpretar el medio físico en el que se desarrollan las sociedades. Para Y9, se estudiará la Historia de la evolución del ser humano desde sus orígenes, hasta finales de la Edad Media.

El aprendizaje se realizará a través de investigaciones, presentaciones, discusiones, fichas de actividades, utilizando diversas herramientas TICs, así como con salidas complementarias.

Topic List Y8

Term 1

- Ud1. La tierra y su representación.
- Ud2. El relieve del planeta.

Term 2

- Ud3. Los medios naturales.
- Ud4. El continente europeo.
- Ud5. El medio natural en España.

Term 3

- Ud6. Ecosistemas canarios.
- Ud7. La organización del estado español
- Ud7. La población en el planeta.

Topic List Y9

Term 1

- Ud1. La historia y sus etapas.
- Ud2. La prehistoria.
- Ud3. Primeras civilizaciones urbanas.

Term 2

- Ud4. Civilización griega.
- Ud5. Canarias en la historia.
- Ud6. Civilización romana.

Term 3

- Ud7. La edad media.
- Ud8. El feudalismo.
- Ud9. El islam y al – andalus.

SPANISH AS A SECOND LANGUAGE

Teaching techniques and strategies in this subject will depend on the students' prior knowledge of Spanish which means teaching will be tailored to student's needs and will always be levelled according to the Common European framework of Reference for Languages. These will be providing our students with the linguistic structures and knowledge they need to live in a Spanish-speaking country and to sit the Spanish as a Foreign (or First) Language external examinations as the Department may consider appropriate, based on their performance throughout their academic years as they move from A1 (starters) to B1 (A2 Spanish).

Topic List A1.1

Term 1

- Mi vida
- Mi tiempo libre

Term 2

- Mi insti
- Mi familia y mis amigos

Term 3

- Mi familia y mis amigos
- Mi ciudad

Topic List A1.2

Term 1

- Mis vacaciones
- Todo sobre mi vida

Term 2

- ¡A comer!
- ¿Qué hacemos?

Term 3

- ¿Qué hacemos?
- Operación verano

Topic List A2.1

Term 1

- Somos así
- ¡Oriéntate!

Term 2

- En forma
- Jóvenes en acción

Term 3

- Jóvenes en acción
- Una aventura en Madrid