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The British School of Gran Canaria

Enrichment

Policy Document



THE BRITISH SCHOOL OF GRAN CANARIA

ENRICHMENT POLICY

1. Scope

Academic life at The British School of Gran Canaria extends beyond the mainstream curriculum and into the extra-curricular Enrichment Programme, across all age groups and sectors, as we seek to provide an extensive range of additional learning opportunities that extend outside of the formal, mandated curriculum.

2. Rationale

Our Enrichment programme offers a wide and diverse range of opportunities that facilitates learning outside the classroom. The programme seeks the development of skills required for the world beyond the school by placing learning in a range of contexts that develop diverse and encompassing skills and inspire lifelong learning.

Key skills inculcated and inspired by our Enrichment Programme include problem solving, creative thinking, initiative and self-direction, discovery, higher order thinking skills, profound personal interests, self-acceptance, and the courage to make a difference.

3. Enrichment with BSGC

Our Enrichment Activities are divided into:

- Academic** courses,
- Skills-based** courses,
- Creative** courses,
- Service**,
- Sports**.

Example Activities

Academic: Science Crest Award, UCMAS, Enterprise and AI, Maths Support, Spanish Support, Reading

Skills: Touch Typing, Chess, Cooking, Debate, Robotics

Creative: Arts and Crafts, Drama, Stop Motion Animation, Choir, Sewing, Lego Club, Ukelele Club

Service: Fundraising and Charity, Environmental Club, 6th Form visits to the local elderly care centre

Sports: BSGC Dance Academy, Pickleball, Football, Table Tennis, Yoga, Our Girls Can, Judo, Gymnastics, Tennis, Athletics

Staff Expectations

Teaching staff are required to offer at least one enrichment option per term which can be an after-school activity, or, in appropriate circumstances, during lunchtimes. To ensure a broad range of options at different times, the scheduling of after school activities over the week is at the discretion of the Enrichment coordinator and Head of Primary. Staff members may not always be able to timetable an activity on their preferred choice of day.

Staff should carefully consider the needs of the students and their skills in order to identify challenging, interesting, useful and engaging opportunities. Once these opportunities are identified, the staff should clarify the aims and content, and present these for approval before the beginning of the academic year so that the school can ensure a valuable, engaging and encompassing Enrichment Programme. After the Enrichment Programme is approved, the content and detail information of each opportunity will be shared with students and parents via the school website.

Staff wishing to offer exam support to Years 11 to 13 in their own subjects may request to do this as an alternative to an enrichment activity in the third term. Academic Support clubs are limited to only one per subject, with Heads of Department deciding whether they want to focus that club on iGCSE revisions or A Level revisions, or whether they wish to mix key stages.

If a member of staff wishes to offer exam support during the third term, they will be required to offer two after school support sessions per week in recognition of the fact that these would only continue until the exam.

All enrichment activities are subject to approval by the school's Senior Management Team. Activities where small numbers of students sign up may be cancelled and staff requested to offer an alternative.

4. Additional Enrichment Opportunities

In addition to the school's termly Enrichment Programme, other activities are scheduled and available for students during the school year in a concerted and planned drive to extend learning as far afield as possible.

Drama and Musical Productions

At least once per year, the Infant and Junior departments produce and perform a musical drama production for parents. These productions provide many enrichment opportunities for the younger children, such as increasing confidence, team work, invaluable spoken English practice and commitment.

Student Voice

Student Voice provides students with meaningful leadership opportunities through their involvement in project teams that support school and community improvement. All teams receive training in

collaboration, planning, and the effective running of meetings and activities. The programme is led by a Student Coordinator, elected by participating students and staff.

A termly Student Voice Forum brings together all project teams, link teachers, and the Coordinator to share progress, exchange ideas, and discuss relevant issues. The Student Coordinator and project facilitators also meet with the Headmaster every half-term to review developments and strengthen student leadership across the school.

Student Council in Primary

Students are elected from each year group in juniors and form part of the Student Council each term. Regular meetings take place between staff and students to ensure students have a voice in the development of key aspects of the school. The Student Council also take the lead in the organisation of charitable events and other events, such as the Christmas Box collection each year.

Community Service

6th Form Service

All Year 12 and 13 students are required to undertake some form of voluntary service in addition to the timetabled community service which most 6th form students serve at the local hospital. Service develops key leadership skills and can be used to support the students' university applications.

Students are provided with a list of suggested activities by the Head of Key Stage 5 and should sign up for their chosen options. Each student records details of their service in their student planner and this is monitored by their tutor.

~~Certificates are presented to the students during the end of the year assembly in recognition of the contributions that they have made to the school community.~~

Key Stage 4 Service

While service is not a requirement in Year 10 and 11, Key Stage 4 students are also encouraged to offer some form of service to their community. Details of this are recorded in student planners and monitored by tutors.

This information is instrumental when selecting candidates for the BSGC All Round Scholarship, which is awarded to one BSGC pupil at the end of Year 11.

Enrichment Week

During the final week of the academic year, the usual timetable is suspended to make way for a series of specially planned enrichment opportunities across the whole school, especially for students in Year 7 to 10.

Some of these activities take place on the school premises, while on other occasions, students have the chance to use specialist facilities available at off site locations.

The days aim to cover the categories of **Academic** activities, **Skills-based** activities, **Creative**

activities, working within the **Community** and **Sports**.

In recent years the programme has included 'STEM Day', 'Careers In Action', 'BSGC Big Day Out', charity fundraising events and the 'BSGC House Music Competition'.

Enrichment Trips

The school runs a number of annual/biannual residential trips which aim to provide opportunities for students to enrich their wider learning. These include:

- KS2 residential trips: opportunities to introduce younger children to the concept of being away from home.
- The Year 3 one-night residential to Las Tederas give students an exciting chance to explore nature, build independence, and enjoy new experiences with their classmates.
- The Year 4 two-night residential at Albergue de Camaretas allows students to deepen their independence, take part in outdoor adventures, and strengthen friendships in a fun and supportive setting.
- The Year 5 three-night visit to El Hierro offers students the chance to discover the island's unique landscapes, learn about its rich natural heritage, and build independence through shared adventures.
- Our Year 6 Sailing Camp is a four-day intensive course that teaches students essential sailing skills while building confidence, teamwork, and a sense of adventure on the water.
- The Year 6 five-night trip to Devon gives students the chance to enjoy exciting outdoor activities, experience British culture, and create lasting memories with their friends before moving on to secondary school.
- London trip: a language and cultural experience offered to Year 8 students.
- Ski trip: an opportunity to take part in an alternative sport; open to Key stage 3.
- Germany trip: a language a cultural experience open to Key Stage 3 and 4 students.
- COBIS Games: an opportunity to represent the school by competing in sporting events with other COBIS schools around the world. Open to Key Stage 3 students.
- World School Games: an opportunity for selected secondary students to participate in school sports competitions against schools from around the world.
- International Debate Competitions: an opportunity to compete against a range of British and international schools from around the world but also, as a residential to experience, to interact with students from different countries and other cultures.
- Model United Nations: an opportunity to compete against a range of British and international schools from around the world but also, as a residential to experience, to interact with students from different countries and other cultures. Open to KS4 and KS5 students.
- Pearson Edexcel Maths Challenge in Paris: A Maths conference in Disneyland Paris and an opportunity to put apply Maths to real life situations. Open to Year 10 students.
 - Hadron Collider: A trip to Cern, Switzerland to understand the workings of the Hadron Collider, open to KS4 and KS5.